

March 4-10, 2020

## Parents/Students:

We encourage you to do the Superspeed math as many days as you can each week. We encourage you to do the fluency reading 3 times, but once or twice is better than none. Continue to read 30 minutes each night. Lexia can be part of this 30 minutes.

**Superspeed Multiplication** 

| Day 1                                     | Colo     | Last Day |          |          |           |   |  |
|---|----------|----------|----------|----------|-----------|---|--|
| Day 1                                     | Day 2    | Day 3    | Day 4    | Day 5    | Day 6     | Last Day                                  |  |
| Number of problems completed in 3 minutes | <b>₩</b> | <3       | <b>3</b> | <b>3</b> | <b>\3</b> | Number of problems completed in 3 minutes |  |

## Classifying Making Predictions Fluency Reading

| How well             | I read:             |           |      |              |                                |         |         |  |  |
|----------------------|---------------------|-----------|------|--------------|--------------------------------|---------|---------|--|--|
| Date                 | Reading #1:         | so-so     | good | great        | Errors                         | minutes | seconds |  |  |
| Date                 | Reading #2:         | so-so     | good | great        | Errors                         | minutes | seconds |  |  |
| Date                 | Reading #3:         | so-so     | good | great        | Errors                         | minutes | seconds |  |  |
| Reading              | #2: Here's how I go | t better: |      | Reading #3   | 3: Here's how I got            | better  |         |  |  |
| I read more smoothly |                     |           |      |              | I read more smoothly           |         |         |  |  |
| I r                  | ead with more expre | ssion     |      | I rea        | I read with more expression    |         |         |  |  |
| I k                  | I knew more words   |           |      |              | I knew more words              |         |         |  |  |
| I s                  | topped more for pun | ctuation  |      | I sto        | I stopped more for punctuation |         |         |  |  |
| I am r               | eading              |           |      |              |                                |         |         |  |  |
| I read               | da                  | ys this   | week |              |                                |         |         |  |  |
|                      |                     |           |      |              |                                |         |         |  |  |
|                      |                     |           |      |              |                                |         |         |  |  |
| Parent Signature     |                     |           |      | Student Name |                                |         |         |  |  |