

20-Book Challenge—Ready, Set, READ! ☺ ☿

November 14, 2018

Parents,

We are beginning a *20-Book Challenge* for the rest of this year. I want each student to love reading and really get “hooked” on books. The *20 Book Challenge* allows students to read a variety of books on their individual reading levels and then show their comprehension by completing small projects. All students that complete the *20-Book Challenge* will be celebrated in a class party and participate in many other activities to celebrate a job well done! A chart will be posted in class to show each child's progress towards this goal.

Students *must* read the following by May 3rd and complete one book project each month (the final book project being due May 10th).

- **One chapter book (at least 75 pages) in each of these genres:** realistic fiction, fantasy fiction, mystery fiction, classic, historical fiction, and one more free choice.
- **One each of the following:** fable, fairy tale, myth, tall tale, Caldecott picture book, biography or autobiography, nonfiction about an animal, nonfiction of choice, joke book, riddle book, poetry anthology (i.e., Shel Silverstein collection), and two more free choice books

Students will choose one book each month for a book project. So, they will complete a book project for six of their 20 books. The first book project is due by December 10th. The book project should be their best work (a little parent help is ok). These will count towards the book challenge and are required for completion.

Parents, if your child cannot read 5 or more of the words on any page of a certain book, that book is too difficult. Please encourage them to choose a book that is a better fit. If a book is 150 pages or more, you may receive credit for two books in the challenge.

Projects: You must complete a project to show understanding of each book you read. You must complete at least one **oral presentation** (such as a Power Point, presenting a poster and describing it, a book review, dressing up as a book character and telling about your book, etc.), at least one **book brick** (description below), and at least one **diorama**. Other than that, the choice is yours.

Books can be used from my classroom, school library, home, public library, or any other source. Students should be reading for the project both at home and at school. Projects will be completed at

Here are some **project ideas**:

- **Book Review**—Pretend you are a book reviewer for a big newspaper. What did you like about the book? What did you not like about it? Write a review either recommending the book or telling people why they shouldn't read it.
- **Book brick**—draw a picture of your favorite part of the book on a piece of paper. Then write 5-6 sentences along the edges of your paper that tell us about the main characters and how they changed throughout the book.
- **Oral presentation**—anything that involves you telling the class about the book, such as showing an iMovie or Power Point, acting out part of the story, etc.
- **Summary**—Write the most important things from the story in your own words. Be sure to write about the beginning, middle, and end and to include the problem and the solution.
- **Book in a bag** —Bring three items to school in any paper bag that represent important things from your book. Include an index card telling why each item is important.
- **Timeline** —Create a timeline of at least seven important events from your book. This is a great way to report on a book that falls into the historical fiction, informational, or biographical genre. Add pictures you've drawn or found to liven up your timeline. It's even better if you can place the book's events among real-life historical events on your timeline!
- **Diorama**—make a scene from your book inside an open shoe box or other container. Be creative!
- **Other projects**—I know you guys have some really, really cool ideas. If you think of a great project I haven't included here, please run it by me. I might add it to my list! I will also send home other ideas as I come across them.

If you have any questions about books—or questions at all, please do not hesitate to email me at lfredrickson@alpinedistrict.org

Thanks for your support and help!

Mrs. Fredrickson

